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Introduction

Emergency Care delivery in remote and rural areas can be **challenging**

Low volume but high stakes presentations

Complex care with few specialist resources

Clinicians must work across traditional professional boundaries

Long and complex transfer time to specialist care centres

It is essential that the rural multi-disciplinary team builds skills together to ensure effective care in difficult situations

These challenges have led to the development of **multi-disciplinary in-situ simulation**



The purpose

To support the clinical team at the Scottish Ambulance Service and the Gilbert Bain Hospital to deliver effective and high-quality trauma care under the auspices of the North of Scotland Trauma Network



Method

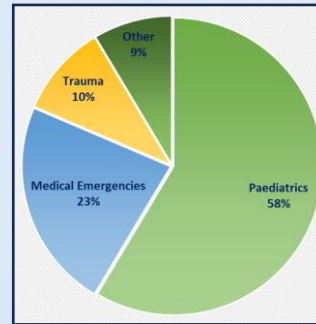
Qualitative interviews with staff to identify which clinical presentations worried them the most

We do have occasions when I wonder – where is that protocol or that piece of kit

In-situ simulation syllabus was developed

In-situ simulation simulations were then run once weekly in the Emergency Department

Staff were re-interviewed, and scenarios were adapted, and simulation format was developed



Results

A multi-disciplinary faculty was formed, and weekly simulation programme developed

When → Every Thursday morning

Where → Emergency Department

Format → 20 min scenario & 10 min debrief

Who → Extended clinical team welcome

It's something we don't see often but can absolutely happen

Now I know where the protocol is

Really pulls the team together



Conclusions

Vital to the rural hospital by ensuring teams work together

Improves preparation, coordination and skills of MDT healthcare teams

Integration of new protocols & technology

Patient safety & quality management

The confidence of the clinical teams dealing with the emergency presentation, including major trauma has grown by embedding in-situ sim into the working week



References

Lewis et al. Is high fidelity simulation the most effective method for the development of non-technical skills in nursing? A review of the current evidence.

Rosen et al. In situ simulation in continuing education for the health care professions: a systematic review.